

Karakoram International University

Scheme of Study and degree requirements

Program Name: BS Special Education

Admission Requirements

- Minimum qualification: Intermediate (Pre-Medical / Pre-Engineering / ICS / Equivalent)
 - Minimum marks: 45 %
 - Entry test requirement: No
 - Merit calculation criteria:
 - Academic: ____ %
 - Test: ____ %
 - Interview (if any): ____ %
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2. Degree Requirements

- Total credit hours: ____ 132
 - Duration: 4 Years (8 Semesters)
 - Minimum CGPA for graduation: 2.00/4.00
 - Internship/Field work: Required
 - Final Year Project/Thesis: Yes
 - Maximum Duration to complete Degree: 6 years
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3. Program Educational Objectives (PEOs)

1- Professional Competence:

Demonstrate strong pedagogical knowledge and practical skills in special education, applying evidence-based instructional strategies in diverse educational settings in line with national professional standards.

2- Assessment & Intervention Expertise:

Design, implement, and evaluate individualized education plans (IEPs) using appropriate assessment tools to support learners with disabilities, consistent with outcome-based education (OBE) requirements.

3- Ethical & Inclusive Practice:

Uphold ethical principles, inclusivity, and respect for diversity while working collaboratively with families, institutions, and multidisciplinary teams, as emphasized in national teacher education policies.

4- Research & Lifelong Learning:

Engage in research, critical thinking, and continuous professional development to improve teaching practices and contribute to the advancement of the field of special education.

5- Leadership & Social Responsibility:

Demonstrate leadership, advocacy, and commitment to promoting inclusive education and the rights of individuals with special needs, contributing to national development goals and community well-being.

4. Program Learning Outcomes (PLOs)

After completion, students will be able to:

1- Knowledge & Understanding:

Demonstrate comprehensive understanding of theories, principles, and models of special education and disability studies.

2- Assessment Skills:

Apply standardized and non-standardized assessment tools to identify learners' needs and develop appropriate intervention strategies.

3- Instructional Planning & Delivery:

Design, implement, and evaluate Individualized Education Plans (IEPs) and use differentiated teaching strategies for learners with special needs.

4- Communication & Collaboration:

Communicate effectively and collaborate with parents, caregivers, teachers, and multidisciplinary teams to support inclusive education practices.

5- Professional Ethics & Research:

Demonstrate ethical responsibility, reflective practice, and basic research skills to improve educational outcomes and contribute to the field of special education.

Scheme of Study — BS Special Education

Semester 1

Course Code	Course Title	Credit Hrs
SP-EDU-311	Introduction to Special Education	3
SP-EDU-313	Introduction to Exceptionalities	3
SP-EDU-323	Human growth and development	3
EDU-325	Pakistan Studies (Compulsory)	2
EDU-311	Functional English	2
EDU-301	Islamic studies	2
Total Credit Hrs		16

Semester 2

Course Code	Course Title	Credit Hrs
SP-EDU-307	Teaching methods and strategies in special education	3
EDU-333	Inclusive education	3
EDU-309	Introduction to ICT	3
EDU-321	English to communication skills	3
EDU-304	General methods and statistics	3
EDU-308	Early intervention and family support	3
Total Credit Hrs		18

Semester 3

Course Code	Course Title	Credit Hrs
EP-EDU-422	Behavior management	3
SP-EDU-425	Foundation of Special Education	3
SP-EDU-429	Adaptation of curriculum and instruction	3
SP-EDU-424	Teaching of reading and writing	3
SP-EDU-422	Assessing special needs	3
EP-EDU-421	Development and implementation of IEP	3
Total Credit Hrs		18

Semester 4

Course Code	Course Title	Credit Hrs
SP-EDU-433	Assistive technologies in special education	3
SP-EDU-432	Introduction to Hearing impairment	3
SP-EDU-315	Educational Psychology and guidance	3
SP-EDU-430	Foundation of counselling and guidance	3
SP-EDU-434	Introduction to Specific learning disabilities	3
SP-EDU-431	Early childhood special education	3
Total Credit Hrs		18

Semester 5

Course Code	Course Title	Credit Hrs
SP-EDU-570	Visual Impairment	3
SP-EDU-571	Collaboration between family, school and community	3
SP-EDU-573	Transition planning	3
SP-EDU-569	Physical Impairment	3
SP-EDU-572	Low incidence exceptionalities	3
EDU-432	Art, craft and calligraphy	3
Total Credit Hrs		18

Semester 6

Course Code	Course Title	Credit Hrs
SP-EDU-502	Introduction to Intellectual developmental disorder	3
SP-EDU-613	Research In Special Education	3
SP-EDU-506	Working with Parents of Children with Special Needs	3
SP-EDU-508	Physical and Health Education for Children with Special Needs	3
SP-EDU-510	Short term practicum	3
	1. Curriculum Adaptation for Children with Physically Handicapped 2. Curriculum Adaptation for Children with Visual Impairment 3. Curriculum Adaptation for Children with Physically Handicapped 4. Curriculum Adaptation for Children with Visual Impairment	3
Total Credit Hrs		18

Semester 7

Course Code	Course Title	Credit Hrs
SP-EDU-504	Legal Issues in Special Education	3
SP-EDU-609	Production of Resource Material	3
SP-EDU-601	Education in Pakistan	3
SP-EDU-608	Research Project	3
SP-EDU-603	Area of specialization 1. (HIC) Teaching of Children with Hearing Impairment	3
SP-EDU-615	2. Sign Language	3
	Or	
SP-EDU-607		3
SP-EDU-611	1. (IDD) Behavior Management of Children with IDD	3
	2. Functional and Independent living skill	3
	Or	
	1. (VIC) Independent living Skills for Children with Visual Impairment	3
	2. (VI) Teaching of Braille and Computer Applications	
		3
	Or	
		3
	1. (PHC) Educational Adaptation for Children with Physical and Health Impairment	
	2. (PH) Educational Adaptation & Therapeutic Management	
Total Credit Hrs		18

Semester 8

Course Code	Course Title	Credit Hrs
SP-EDU-602	Vocational and carrier counselling for special children	3
SP-EDU-503	School community collaboration	3
SP-EDU-604	Internship	3
SP-EDU-604	Administration and management	3
SP-EDU-554 SP-EDU-556	Area of Specialization	3
	1. (IDD) - Assessment practices for children with IDD	3
	2. (IDD) - Differentiated Instructions for children with IDD	3
Or		
SP-EDU-614	1. ((HIC)) - Speech and language development	3
SP-EDU-562	2. (HIC) - Differentiated Instructions for children with HIC	
	Or	3
	1. (VIC) Orientation and Mobility Skills for Visual Impairment	3
	2. (VIC) Differentiated Instructions for Children with Visual Impairment	3
	Or	
	1. (PHC) Management of Physical and Health Impairment	3
	2. (PHC) Differentiated instructions for Children with Physically Handicapped	3
Total Credit Hrs		18